

## Ellevation Strategies

# Professional Learning Module Catalog

Module Name and Description	Professional Learning Outcomes
<p><b>Introduction to Multilingual Learners</b></p> <p><i>Students developing social and academic English proficiency have incredible strengths and potential that are assets to a classroom environment. Educators can maximize language and content learning opportunities for all learners to best support their success.</i></p>	<p><i>In completing the module, educators will:</i></p> <ul style="list-style-type: none"> <li>● List the various levels of language acquisition and language needs at each level</li> <li>● View and identify which students are multilingual learners</li> <li>● Identify ways to differentiate grade-level instruction based on language needs within each domain</li> <li>● Select and practice a classroom strategy that will increase students' meaningful engagement within a specific language domain</li> </ul>
<p><b>Welcoming and Engaging Newcomer Students</b></p> <p><i>Newcomers are a distinct and fast-growing subgroup of multilingual learners, and they face unique social and cultural challenges. Every educator can create a welcoming environment to support acculturation, and help students achieve emotional, social, and linguistic success.</i></p>	<p><i>In completing the module, educators will:</i></p> <ul style="list-style-type: none"> <li>● Describe characteristics and unique challenges Newcomers face</li> <li>● View and identify which of your students are newcomers and their countries of origin</li> <li>● Explain the importance of creating a welcoming environment in your classroom</li> <li>● Select and practice a classroom strategy that supports Newcomers' acculturation or linguistic progress</li> </ul>
<p><b>Fortify Student Speaking Output</b></p> <p><i>Multilingual learners are often quick to develop the ability to communicate socially but need explicit instruction to learn academic structures of the language. Educators can provide multiple opportunities for students to strengthen their academic speaking proficiency in every class, every day.</i></p>	<p><i>In completing this module, educators will:</i></p> <ul style="list-style-type: none"> <li>● List some supports that can be provided to continue developing speaking proficiency.</li> <li>● View and summarize student data related to speaking development.</li> <li>● Identify new ways to provide meaningful speaking practice in content areas.</li> <li>● Select and practice a classroom strategy to elicit stronger and clearer speaking from students</li> </ul>
<p><b>Activate Background Knowledge through Demonstrations and Experiences</b></p> <p><i>Activating background knowledge allows culturally and linguistically diverse students to connect prior learning with a new concept. Educators benefit from gaining a deeper understanding of the difference between activating knowledge and building background in order to create meaningful language and content learning opportunities.</i></p>	<p><i>In completing the module, educators will:</i></p> <ul style="list-style-type: none"> <li>● Describe why it is important for teachers to consider cultural references during instruction</li> <li>● View and identify the specific language needs of your students</li> <li>● Identify strategies that support activating background</li> <li>● Select and practice a classroom strategy that helps activate background and connect to prior experiences</li> </ul>

<p><b>Introduction to Long-Term English Learners</b></p> <p><i>Long-term English Learners have been struggling academically for years, yet because of their level of social English, their academic needs have remained unmet. Become informed in order to better understand and address their academic needs and increase opportunities for success.</i></p>	<p><i>In completing the module, educators will:</i></p> <ul style="list-style-type: none"> <li>● Identify the characteristics of long-term English learners</li> <li>● View and identify which of your students are long-term English Learners (LTELs) and why</li> <li>● Outline routines and strategies that improve students' academic English proficiency</li> <li>● Summarize the importance of planning activities that help LTELs value school</li> </ul>
<p><b>Foster Interactions with Academic Conversations</b></p> <p><i>Academic conversations provide authentic opportunities for student interaction and help increase language and content development. All educators can gain an understanding of the importance of incorporating these interactions into your practice and help build student confidence and skill.</i></p>	<p><i>In completing this module, educators will:</i></p> <ul style="list-style-type: none"> <li>● Explain what an academic conversation entails</li> <li>● View and identify which students need additional support in the domains of speaking and listening.</li> <li>● Understand what makes academic conversations so challenging for English learners</li> <li>● Summarize ways to support extended sentence and message-level communication in various content areas</li> <li>● Select and practice a classroom strategy that supports authentic academic conversations</li> </ul>
<p><b>Develop Academic Language with Weighted Words and Vocabulary</b></p> <p><i>Academic language is the language of school and is a necessary building block for success for all students. Multilingual learners require explicit instruction of words and phrases in every subject every day. All educators should integrate high-impact strategies into their instruction in order for students to build strong academic language.</i></p>	<p><i>In completing the module, educators will:</i></p> <ul style="list-style-type: none"> <li>● Explain what an academic conversation entails</li> <li>● Review and identify which of your students would benefit from explicit instruction of specific words and phrases</li> <li>● Explain why specific attention must be paid to Tier Two process words such as <i>discuss, describe, compare, evaluate, and predict</i></li> <li>● Select and practice a strategy to support multiple learning opportunities for students to engage with new vocabulary</li> </ul>
<p><b>Introduction to the Dual Language Classroom</b></p> <p><i>Dual language immersion programs involve teaching grade-level content in two languages to two groups of students, with the goal of all students acquiring a second language. Become familiar with the research behind this instructional program, its benefits, and the three goals that define an effective program.</i></p>	<p><i>In completing the module, educators will:</i></p> <ul style="list-style-type: none"> <li>● List the benefits of a dual language program</li> <li>● View your students' EL status and native language</li> <li>● Explain the three goals of dual language programs and their importance</li> <li>● Select and practice a classroom strategy to support language acquisition</li> </ul>
<p><b>Developing Cultural Competency by Elevating Cultural Identity</b></p> <p><i>Cultural competency is valuing differences regardless of race, ethnicity, and socioeconomic status. Multilingual learners thrive in settings that welcome cultural differences as opportunities to create connections. Become versed in how to celebrate students' cultural assets to ensure they feel pride for their identity.</i></p>	<p><i>In completing the module, educators will:</i></p> <ul style="list-style-type: none"> <li>● Define cultural competency</li> <li>● View and identify which students are English learners and their countries of origin</li> <li>● Describe how developing cultural competency responds to the cultural needs of multilingual learners</li> <li>● Select and practice a classroom strategy that celebrates students' cultural identities</li> </ul>

<p><b>Advance Biliteracy through Authentic Word Study</b></p> <p><i>Word study in an immersion setting allows multilingual students to analyze the structure of words in two languages. Educators can build their biliteracy teaching toolkit to create a culturally print-rich environment which examines similarities and differences between two languages .</i></p>	<p><i>In completing the module, educators will:</i></p> <ul style="list-style-type: none"> <li>● Explain why explicit teaching of discrete word-study skills is needed to develop reading fluency</li> <li>● View and identify which of your two-way immersion students are native speakers and non-native speakers</li> <li>● Describe how student writing helps determine what word-study skills to teach to multilingual learners</li> <li>● Justify why word-study skills must be authentic to the language being acquired</li> <li>● Select and practice a classroom strategy that supports word study in the language of instruction</li> </ul>
<p><b>Assess Language and Learning using Quick Checks</b></p> <p><i>Assessments provide educators with the opportunity to adjust their instructional practices but it should also allow multilingual learners to demonstrate their gains in language and content learning. Build upon your existing knowledge of assessments to gain a clearer understanding of your students' language development.</i></p>	<p><i>In completing the modules, educators will:</i></p> <ul style="list-style-type: none"> <li>● Explain why assessing language development is so important</li> <li>● View overall English proficiency data for your multilingual students</li> <li>● Outline ways to informally assess language proficiency in an ongoing way based on English proficiency levels</li> <li>● Select and practice a classroom strategy that allows students to demonstrate their instructional and linguistic needs</li> </ul>
<p><b>Clarify Input with Supported Lesson Delivery</b></p> <p><i>Delivering a clear lesson will ensure full comprehension by all learners. With multilingual learners in your class, there are specific teaching modifications that should be present. Educators can build a repertoire of strategies to ensure that all English learners comprehend the content and specific language of what is being presented to them.</i></p>	<p><i>In completing the modules, educators will:</i></p> <ul style="list-style-type: none"> <li>● Explain why clarifying input is so important when planning lessons for multilingual learners</li> <li>● View and identify the listening levels for your students as it relates to their overall English language proficiency</li> <li>● Identify strategies for presenting content information in ways that multilingual learners comprehend</li> <li>● Select and practice a classroom strategy that focuses on comprehensible input</li> </ul>