

Title Funds Buyers Guide

Title I

The purpose of Title I is to provide financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards. Title I is also responsible for ensuring state and district accountability for EL student language proficiency and academic achievement. See more information on laws and guidance [here](#).

Here are the specific ways Ellevation supports Title I activities:

Meeting the educational needs of specific groups of students, including limited English proficient students;
Closing the achievement gap between low and high performing children; Sec. 1001(2)(3)

- Ellevation helps districts and schools meet the specific needs of English Learners and close the achievement gap between ELs and their English-speaking peers in many ways:
 - *Ellevation Platform* provides all educators in the district access to EL student data, including multiple sets of assessment and instructional data needed to make important learning decisions. Teachers are able to set and monitor goals for their EL students and can easily identify where students are excelling and where students need additional support.
 - *Ellevation Strategies* provides educators of all grade-levels and subject areas activities and strategies that support differentiated instruction and engagement of all students. The activities and strategies use sound pedagogical practices targeted at supporting language development while enabling access to content. Ellevation Strategies is tied to all student data with the Ellevation Platform and guides educators to select activities and strategies that will address the specific needs of the students in their classroom.
 - *Ellevation Math* helps close the achievement gap between ELs and their English-speaking peers by supporting their academic language development. This blended-learning, student-facing program front loads vocabulary instruction and prepares students to access rigorous, grade-level content and meaningfully participate in the classroom.

Distributing and targeting resources sufficiently to make a difference to local educational agencies and schools where needs are greatest; Providing greater decision making authority and flexibility to schools and teachers in exchange for greater responsibility for student performance; Sec.1001(5)(7)

- *Ellevation Platform* provides greater decision making authority and flexibility to schools and teachers, allowing them more time to focus on student performance. Ellevation compiles all student data in one place and enables district administrators to view, analyze, and track important EL program metrics such as compliance activity completion (annual parent letters, student progress monitoring, headcount, etc). Administrators can create and save various data views and dashboards to have easy access to the data needed to make informed decisions about resources, instruction, and more. This platform enables administrators to use the data to distribute and target resources where the needs are greatest in order to make the biggest impact.

Promoting school-wide reform and ensuring the access of children to effective, scientifically based instructional strategies and challenging academic content; Significantly elevating the quality of instruction by providing staff in participating schools with substantial opportunities for professional development; Sec.1001 (9)(10)

- Ellevation promotes school-wide reform and ensures the access of children to effective, scientifically based instructional strategies and challenging academic content through its instructional tools. These tools also support educators and significantly elevates the quality of instruction in schools through ongoing professional development within the program.
 - *Ellevation Strategies* provides educators of all grade-levels and subject areas activities and strategies to use in the classroom with any content or curriculum that support differentiated instruction and engagement of all students. The activities and strategies use sound pedagogical practices targeted at supporting language development while enabling access to the content being taught. Additionally, educators can access professional development tools to support their growing understanding of English learning best practices that they can implement in their classrooms right away.
 - *Ellevation Math* supports student development of academic language required to successfully engage in the classroom. This blended-learning, student-facing program front loads vocabulary instruction through mini lessons and real world problem solving examples. By going through these mini lessons in advance, students come to the classroom ready to access rigorous, grade-level content and meaningfully participate in classroom discussions.

Coordinating services under all parts of this title with each other, with other educational services, and, to the extent feasible, with other agencies providing services to youth, children, and families; Sec.1001(11)

- *Ellevation Platform, Strategies, and Math* are available to all administrators and educators throughout the district to ensure that everyone in the district has access to important student information, strategies, and instruction for students. This widespread access supports the the coordination of services across the district and with other agencies providing services to English Learners.

Important Considerations

As you determine whether or not you will use Title I to purchase Ellevation, please keep the following considerations in mind:

1. Title I is frequently used for school-level purchases rather than district-level purchases. Ellevation Strategies and Ellevation Math can be purchased by schools, but a district commitment and purchase of Ellevation Platform is required.
2. In many states, once a district uses a funding source *other than* Title III is used to purchase Ellevation, future use of Title III requires the district to obtain a waiver. If a buyer believes they will want to use Title III funds in future years, it is wise to use those funds in the first year. Please look into your state-specific guidance on this.

Title III

The purpose of this federal program is to ensure that English learners (ELs) and immigrant students attain English proficiency and develop high levels of academic achievement in English. See more information on laws and guidance [here](#).

Here are the specific ways Ellevation supports Title III activities:

Upgrading program objectives and effective instructional strategies; Section 3115(d)(1)

- Ellevation helps ensure that ELs and immigrant students attain English proficiency and develop high levels of achievement by providing educators with effective instructional strategies to use in their classroom. By combining these strategies with student data, dynamic reporting, and collaboration tools, Ellevation supports districts in upgrading their English Learner program objectives.
 - *Ellevation Strategies* provides all classroom teachers with best-practice instructional activities that can be easily incorporated into any lesson regardless of subject, grade level, topic or standard to effectively differentiate instruction for ELs. All of the strategies and activities in Ellevation are founded upon research-based best practices and provide job embedded professional development to classroom teachers.

- *Ellevation Math* supports student development of academic language required to successfully engage in the classroom by front-loading vocabulary instruction through real world problem solving examples. This blended-learning, student-facing program uses best practice frontloading pedagogy to prepare students to access rigorous, grade-level content and meaningfully participate in the classroom.
- *Ellevation Platform* strengthens both *Strategies* and *Math* by combining them with student data. Educators can target their instruction as well as the activities in *Ellevation Strategies* and lessons in *Ellevation Math* by reviewing student profiles and instructional plans in the *Ellevation Platform*.

Improving the instruction program for limited English proficient children by identifying, acquiring, and upgrading curricula, instruction materials, educational software, and assessment procedures; Section 3115(d)(2)

- Ellevation improves English Learner instructional programs by supporting districts with best-in-class instructional materials, educational software, and assessment procedures.
 - *Ellevation Platform* does not replace an existing software program but, rather, helps district leaders and educators reinvent the procedures and best practices of effective EL Programs. Ellevation’s monitoring and meeting center help make important program components like teacher input and student plan creation quick to complete and easy to store and access.
 - *Ellevation Strategies* empowers teachers of every subject and grade to differentiate instruction for ELs with skill and confidence while engaging all students in sound pedagogical practices. Our program will build capacity on campuses to ensure every K-12 content area teacher is a teacher of language. In addition, *Ellevation Strategies* supports district professional development plans and provides on-demand supports for educators.
 - *Ellevation Math* upgrades current classroom content by frontloading the essential academic vocabulary students need to be able to effectively participate in the classroom.

Improving the English proficiency and academic achievement of limited English proficient children; Section 3115(d)(5)

- Ellevation improves the English proficiency and academic achievement of English Learner students by supporting district administrators, classroom educators, and students themselves.
 - *Ellevation Platform* compiles all student data in one place and enables district administrators to view, analyze, and

track student progress. Administrators can create and save student progress views and dashboards to have easy access to the data needed to set language development goals aligned to ELD standards and to make informed decisions about resources, instruction, and more.

- *Ellevation Strategies* provides strategies and activities that help all stakeholders more effectively plan and deliver instruction that supports both language development towards English proficiency and academic content mastery. The 100+ language activities work with any content area and any grade level and make the classroom content accessible for all students, regardless of their English proficiency level.
- *Ellevation Math* helps schools close the achievement gap between ELs and their English-speaking peers by supporting their academic language development. This blended-learning, student-facing program front loads vocabulary instruction and enables students to access rigorous, grade level content and meaningfully participate in the classroom.

Improving the instruction of limited English proficient children by providing for (A) the acquisition or development of educational technology or instructional materials; (B) access to, and participation in, electronic networks for materials, training, and communication; and (C) incorporation of the resources described in subparagraphs (A) and (B) into curricula and programs, such as those funded under this subpart; Section 3115(d)(7)

- Ellevation improves the instruction of English Learners by providing best-in-class educational technology and instructional materials and enables educators across the district to participate in an electronic network for materials, training, and communication.
 - *Ellevation Platform* provides all educators in the district access to EL student data, including multiple sets of assessment and instructional data to make important learning decisions and set and monitor goals for their EL students. Additionally, all users have the ability to document key observations and decisions directly in the platform, ensuring effective communication between all of a student's educators.
 - *Ellevation Strategies* provides educators of all grade-levels and subject areas activities and strategies that support differentiated instruction and engagement of all students. The activities and strategies use sound pedagogical practices targeted at supporting language development while enabling access to content.
 - *Ellevation Math* uses technology to support instruction in the classroom. This blended-learning, student-facing program front loads vocabulary instruction and enables students to access rigorous, grade level content and meaningfully participate in the classroom.

Important Considerations

As you determine whether or not you will use Title III to purchase Ellevation, please keep the following considerations in mind:

1. If you plan to use Title III funds in the future to support your Ellevation commitment, it is important that you use Title III funds at the start of your engagement with Ellevation. This is because many states have supplanting rules prohibiting the use of Title III funds for services/products that have been purchased with other funds in the past. Please inquire with your Ellevation representative if you have questions about your funding sources.
2. Ellevation does not replace existing systems, nor does it take the place of processes that should be the core responsibility of a district. Rather, it supplements existing processes and data systems to drive greater insights into student performance, efficiency, and needs. The tools enhance EL instruction by providing an additional layer of support – on top of the requirements set forth by Lau v. Nichols. In this respect, Ellevation supplements, *but does not supplant*, the work of EL programs.

Title IV, Part A

The purpose of this federal program is to improve students' academic achievement by increasing the capacity of States, LEAs, schools, and local communities to provide all students with access to a well-rounded education, improve school conditions for student learning, and improve the use of technology in order to improve the academic achievement and digital literacy of all students. See more information on laws and guidance [here](#).

Here are the specific ways Ellevation supports Title IV, Part A activities:

Providing students with a well-rounded education including programs to improve instruction and student engagement in science, technology, engineering and mathematics, including increasing access for students through grade 12 who are members of underrepresented groups such as English Learners; Sec.4107(C)(i)

- Ellevation helps districts provide students with a well-rounded education by improving instruction and engagement in all content areas. Ellevation's instructional tools use best-practices in English language development to enable students to prepare for classroom instruction and have access to grade-level rigorous content.

- *Ellevation Strategies* empowers teachers of every subject and grade to differentiate instruction for ELs with skill and confidence while engaging all students in sound pedagogical practices. Our program will build capacity on campuses to ensure every K-12 content area teacher is a teacher of language. In addition, Strategies supports district professional development plans and provides on-demand supports for educators.
- *Ellevation Math* uses best-practice front-loading pedagogy to support student development of academic language required to successfully engage in the classroom. This blended-learning, student-facing program front loads vocabulary instruction and enables students to access rigorous, grade-level content and meaningfully participate in the classroom.

Supporting the effective use of technology that includes providing educators, school leaders, and administrators with the professional learning tools, devices, content, and resources to personalize learning to improve student outcomes, discover, adapt, and share relevant high-quality educational resources, use technology effectively in the classroom by administering computer-based assessments and blended learning strategies, and implement and support school- and district-wide approaches for using technology to inform instruction, support teacher collaboration, and personalize learning; Sec.4109(1)

- Ellevation supports the effective use of technology that provides educators, school leaders, and administrators with the professional learning tools and resources to personalize learning to improve student outcomes.
 - *Ellevation Platform* provides all educators in the district access to EL student data, including multiple sets of assessment and instructional data to make important learning decisions and set and monitor goals for their EL students. The Ellevation Platform enables effective communication across the district by providing student data as well as collaboration tools such as teacher input forms and notes to all educators, school leaders, and administrators.
 - *Ellevation Strategies* provides educators of all grade-levels and subject areas activities and strategies that support differentiated instruction and engagement of all students. The activities and strategies use sound pedagogical practices targeted at supporting language development while enabling access to content.
 - *Ellevation Math* uses best-practice front-loading pedagogy to support student development of academic language required to successfully engage in the classroom. This blended-learning, student-facing program front loads vocabulary instruction and enables students to access rigorous, grade-level content and meaningfully participate in the classroom.

Important Considerations

As you determine whether or not you will use Title IV to purchase Ellevation, please keep the following considerations in mind:

ESSA includes spending limits on each category of activities: 20% on well-rounded education, 20% on health and safety, and 60% on improving technology use.

Other Possible Funding Sources

Texas Bilingual Education Allotment (BEA) - State Funds

Texas districts that apply for a Bilingual Education Exception and/or ESL Waiver must assure that they will use a minimum 10% of their total BEA funds for their comprehensive professional development plans. The 10% is applied to the 55% of BEA Direct Program Costs. These are the following that can apply towards the 55%:

- Instructional materials and equipment
- Staff Development
- Supplemental staff expenses
- Salary supplements for teachers
- Incremental costs associated with providing smaller class sizes
- Other supplies required for quality instruction

Examples of allowable use of BEA funds can be found [here](#).

Ellevation Strategies supports the use of BEA funds under Assessment/Instructional Materials and Equipment. Ellevation Strategies helps all stakeholders more effectively plan and deliver instruction that supports multilingual language development and academic content mastery. The 90+ language activities work with any content area and any grade level and ensure that students can access the content being taught. Ellevation would be allowable as classroom technology enhancements for teachers and students (i.e., computers, software licenses, etc.). Please see page 8 guidance [here](#) for more information.