

Title III

The purpose of this federal program is to ensure that English learners (ELs) and immigrant students attain English proficiency and develop high levels of academic achievement in English. See more information on laws and guidance [here](#).

Here are the specific ways Ellevation supports Title III activities:

Upgrading program objectives and effective instructional strategies; Section 3115(d)(1)

- Ellevation helps ensure that ELs and immigrant students attain English proficiency and develop high levels of achievement by providing educators with effective instructional strategies to use in their classroom. By combining these strategies with student data, dynamic reporting, and collaboration tools, Ellevation supports districts in upgrading their English Learner program objectives.
 - *Ellevation Strategies* provides all classroom teachers with best-practice instructional activities that can be easily incorporated into any lesson regardless of subject, grade level, topic or standard to effectively differentiate instruction for ELs. All of the strategies and activities in Ellevation are founded upon research-based best practices and provide job embedded professional development to classroom teachers.
 - *Ellevation Math* supports student development of academic language required to successfully engage in the classroom by front-loading vocabulary instruction through real world problem solving examples. This blended-learning, student-facing program uses best practice frontloading pedagogy to prepare students to access rigorous, grade-level content and meaningfully participate in the classroom.
 - *Ellevation Platform* strengthens both *Strategies* and *Math* by combining them with student data. Educators can target their instruction as well as the activities in Ellevation Strategies and lessons in Ellevation Math by reviewing student profiles and instructional plans in the Ellevation Platform.

Improving the instruction program for limited English proficient children by identifying, acquiring, and upgrading curricula, instruction materials, educational software, and assessment procedures; Section 3115(d)(2)

- Ellevation improves English Learner instructional programs by supporting districts with best-in-class instructional materials, educational software, and assessment procedures.

- *Ellevation Platform* does not replace an existing software program but, rather, helps district leaders and educators reinvent the procedures and best practices of effective EL Programs. Ellevation’s monitoring and meeting center help make important program components like teacher input and student plan creation quick to complete and easy to store and access.
- *Ellevation Strategies* empowers teachers of every subject and grade to differentiate instruction for ELs with skill and confidence while engaging all students in sound pedagogical practices. Our program will build capacity on campuses to ensure every K-12 content area teacher is a teacher of language. In addition, Ellevation Strategies supports district professional development plans and provides on-demand supports for educators.
- *Ellevation Math* upgrades current classroom content by frontloading the essential academic vocabulary students need to be able to effectively participate in the classroom.

Improving the English proficiency and academic achievement of limited English proficient children; Section 3115(d)(5)

- Ellevation improves the English proficiency and academic achievement of English Learner students by supporting district administrators, classroom educators, and students themselves.
 - *Ellevation Platform* compiles all student data in one place and enables district administrators to view, analyze, and track student progress. Administrators can create and save student progress views and dashboards to have easy access to the data needed to set language development goals aligned to ELD standards and to make informed decisions about resources, instruction, and more.
 - *Ellevation Strategies* provides strategies and activities that help all stakeholders more effectively plan and deliver instruction that supports both language development towards English proficiency and academic content mastery. The 100+ language activities work with any content area and any grade level and make the classroom content accessible for all students, regardless of their English proficiency level.
 - *Ellevation Math* helps schools close the achievement gap between ELs and their English-speaking peers by supporting their academic language development. This blended-learning, student-facing program front loads vocabulary instruction and enables students to access rigorous, grade level content and meaningfully participate in the classroom.

Improving the instruction of limited English proficient children by providing for (A) the acquisition or development of educational technology or instructional materials; (B) access to, and participation in, electronic networks for

materials, training, and communication; and (C) incorporation of the resources described in subparagraphs (A) and (B) into curricula and programs, such as those funded under this subpart; Section 3115(d)(7)

- Ellevation improves the instruction of English Learners by providing best-in-class educational technology and instructional materials and enables educators across the district to participate in an electronic network for materials, training, and communication.
 - *Ellevation Platform* provides all educators in the district access to EL student data, including multiple sets of assessment and instructional data to make important learning decisions and set and monitor goals for their EL students. Additionally, all users have the ability to document key observations and decisions directly in the platform, ensuring effective communication between all of a student’s educators.
 - *Ellevation Strategies* provides educators of all grade-levels and subject areas activities and strategies that support differentiated instruction and engagement of all students. The activities and strategies use sound pedagogical practices targeted at supporting language development while enabling access to content.
 - *Ellevation Math* uses technology to support instruction in the classroom. This blended-learning, student-facing program front loads vocabulary instruction and enables students to access rigorous, grade level content and meaningfully participate in the classroom.

Important Considerations

As you determine whether or not you will use Title III to purchase Ellevation, please keep the following considerations in mind:

1. If you plan to use Title III funds in the future to support your Ellevation commitment, it is important that you use Title III funds at the start of your engagement with Ellevation. This is because many states have supplanting rules prohibiting the use of Title III funds for services/products that have been purchased with other funds in the past. Please inquire with your Ellevation representative if you have questions about your funding sources.
2. Ellevation does not replace existing systems, nor does it take the place of processes that should be the core responsibility of a district. Rather, it supplements existing processes and data systems to drive greater insights into student performance, efficiency, and needs. The tools enhance EL instruction by providing an additional layer of support – on top of the requirements set forth by Lau v. Nichols. In this respect, Ellevation supplements, *but does not supplant*, the work of EL programs.

Other Possible Funding Sources

Texas Bilingual Education Allotment (BEA) - State Funds

Texas districts that apply for a Bilingual Education Exception and/or ESL Waiver must assure that they will use a minimum 10% of their total BEA funds for their comprehensive professional development plans. The 10% is applied to the 55% of BEA Direct Program Costs. These are the following that can apply towards the 55%:

- Instructional materials and equipment
- Staff Development
- Supplemental staff expenses
- Salary supplements for teachers
- Incremental costs associated with providing smaller class sizes
- Other supplies required for quality instruction

Examples of allowable use of BEA funds can be found [here](#).

Ellevation Strategies supports the use of BEA funds under Assessment/Instructional Materials and Equipment. Ellevation Strategies helps all stakeholders more effectively plan and deliver instruction that supports multilingual language development and academic content mastery. The 90+ language activities work with any content area and any grade level and ensure that students can access the content being taught. Ellevation would be allowable as classroom technology enhancements for teachers and students (i.e., computers, software licenses, etc.). Please see page 8 guidance [here](#) for more information.