

## **Title IV, Part A**

*The purpose of this federal program is to improve students' academic achievement by increasing the capacity of States, LEAs, schools, and local communities to provide all students with access to a well-rounded education, improve school conditions for student learning, and improve the use of technology in order to improve the academic achievement and digital literacy of all students. See more information on laws and guidance [here](#).*

### **Here are the specific ways Ellevation supports Title IV, Part A activities:**

Providing students with a well-rounded education including programs to improve instruction and student engagement in science, technology, engineering and mathematics, including increasing access for students through grade 12 who are members of underrepresented groups such as English Learners; Sec.4107(C)(i)

- Ellevation helps districts provide students with a well-rounded education by improving instruction and engagement in all content areas. Ellevation's instructional tools use best-practices in English language development to enable students to prepare for classroom instruction and have access to grade-level rigorous content.
  - *Ellevation Strategies* empowers teachers of every subject and grade to differentiate instruction for ELs with skill and confidence while engaging all students in sound pedagogical practices. Our program will build capacity on campuses to ensure every K-12 content area teacher is a teacher of language. In addition, Strategies supports district professional development plans and provides on-demand supports for educators.
  - *Ellevation Math* uses best-practice front-loading pedagogy to support student development of academic language required to successfully engage in the classroom. This blended-learning, student-facing program front loads vocabulary instruction and enables students to access rigorous, grade-level content and meaningfully participate in the classroom.

Supporting the effective use of technology that includes providing educators, school leaders, and administrators with the professional learning tools, devices, content, and resources to personalize learning to improve student outcomes, discover, adapt, and share relevant high-quality educational resources, use technology effectively in the classroom by administering computer-based assessments and blended learning strategies, and implement

and support school- and district-wide approaches for using technology to inform instruction, support teacher collaboration, and personalize learning; Sec.4109(1)

- Ellevation supports the effective use of technology that provides educators, school leaders, and administrators with the professional learning tools and resources to personalize learning to improve student outcomes.
  - *Ellevation Platform* provides all educators in the district access to EL student data, including multiple sets of assessment and instructional data to make important learning decisions and set and monitor goals for their EL students. The Ellevation Platform enables effective communication across the district by providing student data as well as collaboration tools such as teacher input forms and notes to all educators, school leaders, and administrators.
  - *Ellevation Strategies* provides educators of all grade-levels and subject areas activities and strategies that support differentiated instruction and engagement of all students. The activities and strategies use sound pedagogical practices targeted at supporting language development while enabling access to content.
  - *Ellevation Math* uses best-practice front-loading pedagogy to support student development of academic language required to successfully engage in the classroom. This blended-learning, student-facing program front loads vocabulary instruction and enables students to access rigorous, grade-level content and meaningfully participate in the classroom.

### **Important Considerations**

As you determine whether or not you will use Title IV to purchase Ellevation, please keep the following considerations in mind:

ESSA includes spending limits on each category of activities: 20% on well-rounded education, 20% on health and safety, and 60% on improving technology use.

## Other Possible Funding Sources

### Texas Bilingual Education Allotment (BEA) - State Funds

Texas districts that apply for a Bilingual Education Exception and/or ESL Waiver must assure that they will use a minimum 10% of their total BEA funds for their comprehensive professional development plans. The 10% is applied to the 55% of BEA Direct Program Costs. These are the following that can apply towards the 55%:

- Instructional materials and equipment
- Staff Development
- Supplemental staff expenses
- Salary supplements for teachers
- Incremental costs associated with providing smaller class sizes
- Other supplies required for quality instruction

Examples of allowable use of BEA funds can be found [here](#).

*Ellevation Strategies supports the use of BEA funds under Assessment/Instructional Materials and Equipment. Ellevation Strategies helps all stakeholders more effectively plan and deliver instruction that supports multilingual language development and academic content mastery. The 90+ language activities work with any content area and any grade level and ensure that students can access the content being taught. Ellevation would be allowable as classroom technology enhancements for teachers and students (i.e., computers, software licenses, etc.). Please see page 8 guidance [here](#) for more information.*