

## Professional Learning Module Catalog

### Student Subpopulations

#### Introduction to Multilingual Learners (MLLs)

Multilingual learners (MLLs) developing social and academic English proficiency have incredible strengths and potential that are assets to a classroom environment. Educators can take a number of steps to maximize language and content learning opportunities for multilingual learners to best support their success.

#### Introduction to Newcomers

Newcomers are a distinct and fast-growing subgroup of multilingual learners, and they face unique social and cultural challenges. Every educator can create a welcoming environment to support sociocultural competence, and help students achieve emotional, social, and linguistic success.

#### Introduction to Long-Term English Learners (LTELs)

Long-term English learners (LTELs) are students who have been struggling academically for six or more years. While their level of social English is highly proficient and they often succeed with strong bicultural skills, their academic instructional needs have remained unmet. Gain an understanding of how to address their academic needs and increase opportunities for success.

#### Introduction to Students with Interrupted Formal Education (SIFE)

Students with limited or interrupted formal education face unique and challenging issues in and out of the academic environment. Their assets, such as resiliency and determination, are what help them achieve their goals. Uncover ways you can meet their social and emotional needs and prepare them for academic success.

### Activate Background Knowledge

#### Introduction to Activate Background

Multilingual learners enter the classroom with a wealth of experiences related to their culture, family, and past life experiences. Tapping into their experiences helps students make connections between what they know and new learning. Learn ways to connect, share, and build upon the knowledge multilingual learners already possess to enhance upcoming lessons.

#### Activate Background Knowledge through Demonstrations and Experiences

Activating background knowledge allows culturally and linguistically diverse students to connect prior learning with a new concept. Educators benefit from gaining a deeper understanding of the difference between activating knowledge and building background in order to create meaningful language and content learning opportunities.

### Clarify Input

#### Introduction to Clarify Input

Multilingual learners achieve academic success when they can access both language and content. Ensuring that they can clearly understand the input allows multilingual learners to become engaged learners. Gain a better understanding of what modifying lesson delivery entails so that every multilingual learner comprehends what they read and hear.

## Clarify Input with Supported Lesson Delivery

Multilingual learners learn best when they can engage with both content and language. Focusing on clarifying input before and during a lesson supports students' full comprehension. Build a repertoire of strategies to ensure content as well as language is comprehensible to multilingual learners during instruction.

## Clarify Input with Purposeful Reading

Available in October 2022

## Clarify Input with Focused Listening

Available in October 2022

# Fortify Output

## Introduction to Fortify Output

Multilingual learners benefit from expressing themselves in low-anxiety academic settings. These opportunities help strengthen their output, or the language they produce through speaking and writing. Learn why a classroom culture that fosters meaningful output is so important for multilingual learners.

## Fortify Student Output with Classroom Chatter

Multilingual learners are often quick to develop the ability to communicate socially but need explicit instruction to learn academic structures of the language. Educators can provide multiple opportunities for students to strengthen their academic speaking proficiency and make classroom chatter purposeful in every class, every day.

## Fortify Output with Student Writing

Available in October 2022

# Foster Interactions

## Introduction to Foster Interactions

Meaningful student interactions help build a classroom culture that welcomes an exchange of ideas and an opportunity for students to listen, challenge, extend, or defend their thinking. Discover how to create learning experiences that encourage multilingual learners to review and practice new content and language while tapping into their wide range of experiences.

## Foster Interactions through Academic Conversations

Academic conversations provide authentic opportunities for multilingual learners to interact while increasing language and content development. Educators benefit from understanding the importance of incorporating these interactions into their practice to build student confidence and skill.

## Foster Interactions through Opinions and Debates

Available in October 2022

# Develop Academic Language

## Introduction to Develop Academic Language

Academic language consists of three dimensions: messages and discourse, sentences, and words and phrases. It is the language used in classroom lessons, texts, and assessments that multilingual learners are expected to use fluently. Discover ways to support the development of academic language every day, in every class.

## Develop Academic Language with Weighted Words

The word/phrase dimension adds precision to communication. Multilingual learners require explicit instruction of words and phrases in every subject every day. Educators can embed high-impact strategies into their instruction in order to develop strong academic language.

## Develop Academic Language with Strong Sentences

Comprehending and creating strong sentences requires understanding language structures and grammar. Familiarize yourself with techniques that develop academic language while connecting to the language students bring.

## Develop Academic Language with Meaningful Messages

Multilingual learners must understand complex texts within varying genres and express themselves clearly in a new language. Gain an understanding of how to support the comprehension and communication of extended messages.

# Assess Language and Learning

## Introduction to Assess Language and Learning

Assessment is a necessary element of effective instruction. But without careful consideration of the language it contains, it can often be a false measure of content learning. Discover ways to provide your multilingual learners with ongoing, equitable opportunities to demonstrate their academic and linguistic knowledge while responding to their strengths and needs.

## Assess Language and Learning using Quick Checks

Quick checks allow multilingual students to demonstrate gains in language and content learning in an informal way. They also provide educators with an opportunity to adjust their instructional practice. Build upon your existing knowledge of classroom-based assessment to gain a clearer understanding of how to use quick checks effectively.

## Assess Language and Learning using Varied Assessments

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# Dual Language

## Introduction to Dual Language Programs

Dual language immersion programs teach grade-level content in two languages to develop socioculturally competent, bilingual, biliterate, and bicultural citizens. Gain an understanding of the research behind this instructional model, its benefits, and the three goals that define an effective dual language program.

## Advance Biliteracy

### Introduction to Biliteracy

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### Advance Biliteracy through Authentic Word Study

Word study allows multilingual students to analyze the structure of words. In a dual language program, this takes place in both program languages. Educators can build their biliteracy teaching toolkit to create a culturally responsive environment which examines the similarities and differences between two languages.

## Co-Construct Cultural Competency

### Introduction to Sociocultural Competence

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### Developing Sociocultural Competency with Cultural Identity

Sociocultural competence, one of three pillars of dual language education, is about valuing cultural and linguistic differences. Having a strong grounding and support for building and maintaining cultural identity is a key component of cultural competence. Discover how to celebrate students' cultural assets to ensure they feel pride for their identity.

**Advance Biliteracy through Metalinguistic Awareness**

*Available in December 2022*

**Develop Sociocultural Competence with Linguistic Identity**

*Available in December 2022*